Know Yourself, Plan Ahead

There are a lot of crossroads in our lives, at which we must make choices which subsequently steer us to a new direction. When we were small, our parents made those tough decisions for us (e.g. which kindergarten, primary school or secondary school we studied in.) Now, upon graduating from secondary school, it is **your turn** to make a decision for your future.

Review your performance in the HKDSE objectively. Ask yourself:

What post-secondary programs or vocational training (discipline + institution) will I enrol for...

- ♦ if my results are similar to your expectation?
- ♦ if my results are better than your expectation?
- ♦ if my results are far from your expectation?

Or will I try out something ground-breaking for my future?

Plan ahead seriously. Write down your action plans in the following table.

(Be as detailed as possible – put down the specific requirements of a program, its admission score formula, previous admission grades, etc - under the dotted line in each box.)

Name:	Cl	lass: Date:	
Result in school mock exam: Cl	hi , Eng , Math	, LS,,	
	Plan 1	Plan 2	Plan 3
Results similar to my expectation Chi, Eng, Math, LS,,, I aim at/to	(institution + program name) (requirement/ 2012 intake points)		
Results better than my expectation © Chi, Eng, Math, LS			
Results far from my expectation \odot Chi, Eng, Math, LS,,, I aim at/to			
If I cannot attain Lv *3/2 in Chi / Eng, I aim at/to			

Conditional Offers given by various institutions

Institutions	Program Name	Condition (if specified)		
Information is as follows:				
As of July I *have / have not received conditional offers from various intuitions.				

Institutions (Including Mainland China, Taiwan and overseas)	Program Name	Condition (if specified)
1.		
2.		
3.		
4.		
5.		
6.		

Bring this form to the school together with (1) the most update JUPAS choice list; (2) choices of iPass programs and information about conditional offer, if any; (3) application info of other study/training options, on July 14. This can facilitate your discussion with teachers/ social workers.