

**Wisdom in Bridging Guidance and Curriculum:  
Experiences from Development of  
Other Learning Experiences**

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Life-wide Learning & Library Section, CDI / EDB

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School leadership level**

**Wisdom in Bridging Guidance and Curriculum:  
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Student experience level**



**Some existing practices of careers guidance**

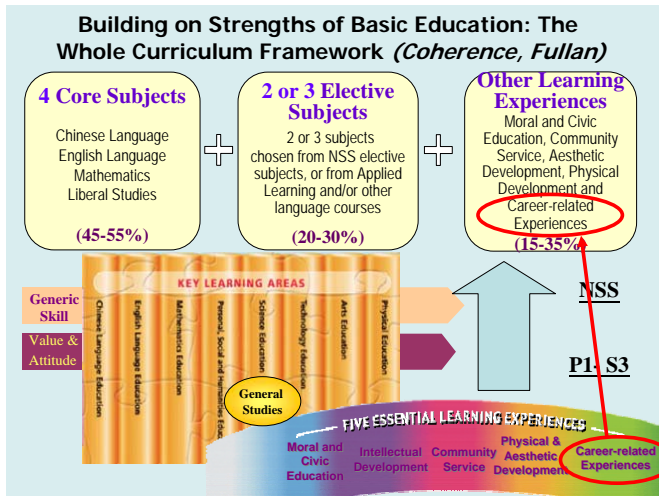
- Only **services** providing 'problem-solving', 'tips' or tactics for S3, S5 and S7 students?
- Only organised by career **counsellors**?
- Only individual and group **guidance** programmes on further studies?
- Only supply of career **information** and subject choices available?
- Usually not for students with good academic performance?

**Careers guidance: Moving beyond the concept of 'service'**



**OLE and SLP: Career education perspective (as learning experiences)**

- Involvement in the OLE co-ordinating Team
- Career-related Experiences (CRE)
- Student Learning Profile (SLP)
- Towards an Integrated Model of All-round development (cf Dr Ho Yuk Fan)



**Other Learning Experiences**  
 (suggested time allocation breakdown over 3 years)

	Minimum	Hours
1. 藝術發展 Aesthetic Development (AD)	5%	135
2. 體育發展 Physical Development (PD)	5%	135
3. 德育及公民教育 Moral and Civic Education (MCE)	5%	135
4. 社會服務 Community Service (CS)		
5. 與工作有關的經驗 Career-related Experiences (CRE)		

**Guiding principles for the running of a school-based Other Learning Experiences Programme**



**Career-related Experiences (CRE)**

Any misunderstanding???

(1) Students



Jobs? Introducing different occupations?



**Career-related Experiences (CRE)**

Any misunderstanding???

(2) Students



Job placement?



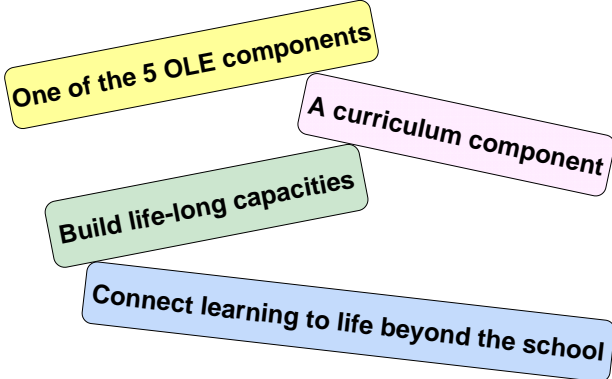
**Career-related Experiences (CRE)**

Any misunderstanding???

(3) Only for those who won't have further studies?



## Career-related Experiences (CRE)



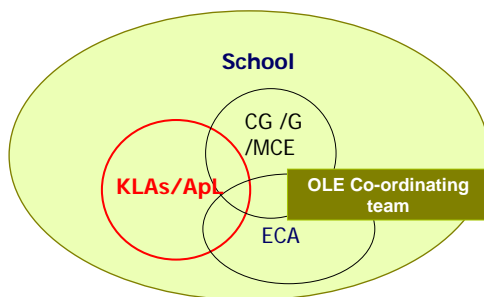
## What is Career-related Experiences?

It encompasses **a broad range of serial programmes/ activities** organised by school for their students. With the assistance of professionals (e.g. business mentors), students would enrich their **experiences**, acquire up-to-date knowledge about **“the world of work”**, enhance their understanding on **employability and work ethics**, and reflect on their **career aspirations and development**.



Reflect on personal planning and development

## Space for collaboration over CRE



## Career-related Experiences may be .....



Any examples of CRE activities?



## Examples of learning activities

### Inside the classroom

- classroom activities
- career talks and interviews
- extended activities in related Key Learning Areas
- career guidance sessions
- life education sessions

## Examples of learning activities

### Outside the classroom

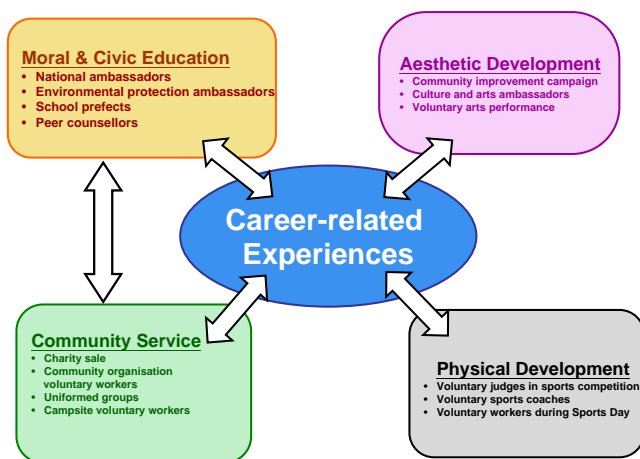
- ◆ workplace visits
- ◆ project learning on careers
- ◆ business mentorship
- ◆ organising school campus radio / TV / newspaper
- ◆ leading student unions



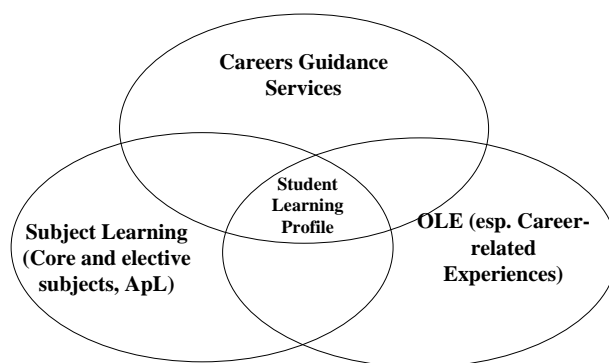
## Examples of learning activities

### In the real world of work

- ◆ Chinese New Year eve charity stalls
- ◆ job attachment
- ◆ job shadowing
- ◆ field work projects in a real context



### Connected Leadership – Helping students to plan their future



### 一些注意事項(1)

- 重心是學習，而不是「擇業」
- 重質不重量
- 著重反思背後的概念，從概念應用到其他工作環境上
- 應增加對工作世界 (World of Work) 的認識，但不是搜集個別工種及資料，更不是暑期工
- 著重工作相關的態度、概念、價值觀
- 不宜太早進行性向測試
- 重校內協作，不宜單打獨鬥 (e.g. via OLE team, 班主任、MCE...)
- 一般情況下，「應用學習」的經歷亦可算在CRE中

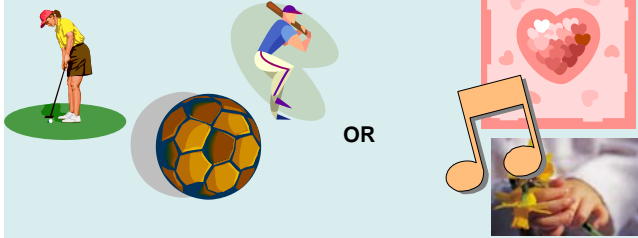
### 一些注意事項(2)

- 善用夥伴關係網絡，促進有效學習
  - 教師與機構/ 商界同工的角色
  - 家長、舊生、校董會...
- 多利用「促進學習」評估 (Assessment for Learning) 策略
  - 時數？評分？
  - 需配合校本政策，「豐儉由人」
- 學生學習概覽
  - 扼要表述，不需「鉅細無遺」

Quality Feedback

SLP- Students telling their own "stories of learning"

## Two ways of looking at things



Getting students to learn the 'rules' of the game

Problem solving mindset

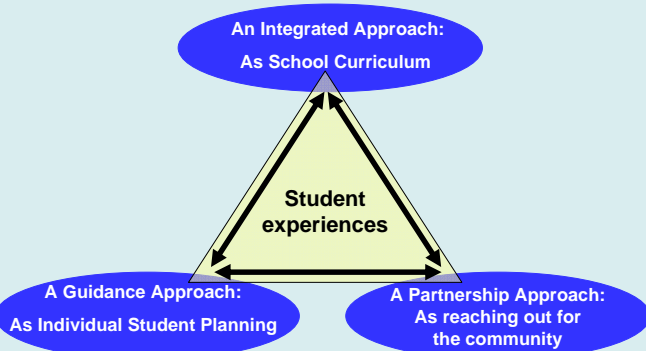
OR

Getting students to know how to 'compose' their own life

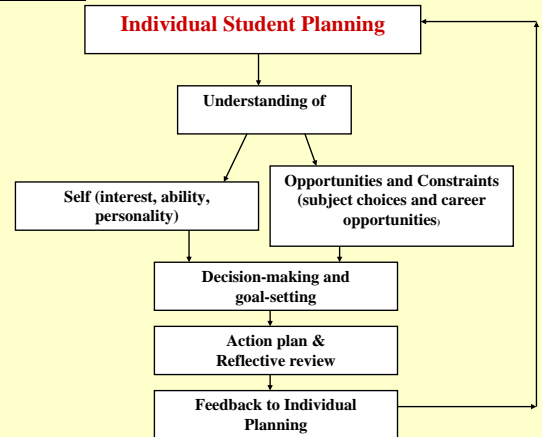
Development mindset

Some practical approaches for bridging guidance and curriculum

## Some practical approaches:



## Example One



Developed by HKACMGM

## A framework of enhancing CRE for secondary school students

Example	Appendix 1			
Example	Secondary school students			
Individual Student Planning	Initial IS Study Plan	Revision of IS Study Plan	Education and career research project	Reflective construction of ISP
Field Experiences in Workplaces	Academic aptitude assessments	Personality and traits tests	Career tests (career interests, career plan, career values)	Completion of Individual Student Planning
School-wide Career Guidance Activities	Guidance program on further studies, vocational opportunities, university and college choices	Guidance program on revision of IS study plan	Guidance program on employment, education and career selection	Assessment of transferable skills (transferable skills and non-transferable skills)
Cross-curricular Career Education	Collection of subjects and occupational choices	Education and Career orientation of individual subjects	Life Skills Orientation (Educational planning, career interests, aptitude, understanding self)	Assessment of transferable skills (transferable skills and non-transferable skills)
Career Guidance Curriculum	Integrated Life Education Curriculum (emphasis on credit, understanding self, career process in education)	Life Skills Orientation (Educational planning, career interests, aptitude, understanding self)	Life Skills Orientation (Educational and vocational planning, understanding of the world of work, life skills orientation)	Assessment of transferable skills (transferable skills and non-transferable skills)
DIMENSIONS OF INTERVENTION	S.3	S.4	S.5	S.6
	STUDY LEVELS			

Source: [http://www.edb.gov.hk/FileManager/EN/Content\\_7115/SSCG\\_09\\_200904.pdf](http://www.edb.gov.hk/FileManager/EN/Content_7115/SSCG_09_200904.pdf)

Developed by HKACMGM

## Partnership projects with HK Association of Careers Masters & Guidance Masters

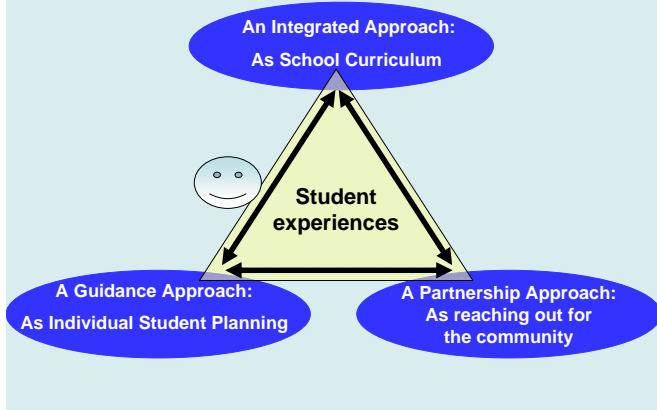
"Finding Your Colours of Life: NSS Subject Choices and the Development of Career Aspirations"

Career Development Learning Tool for Senior Secondary Students: Career Mapping



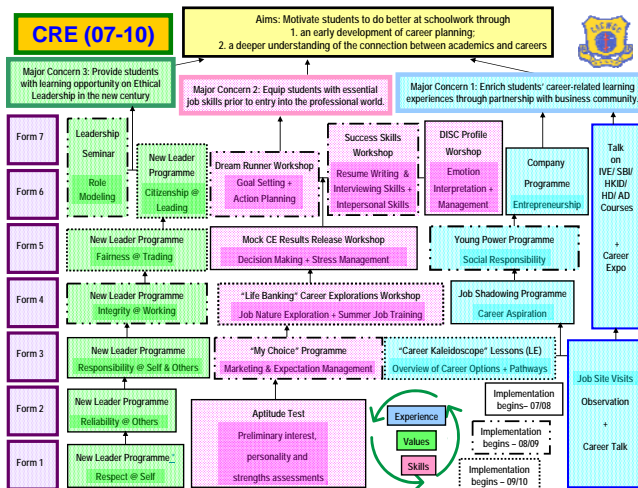
[http://cd1.edb.hkedcity.net/cd/lwl/ole/ole\\_articles.asp](http://cd1.edb.hkedcity.net/cd/lwl/ole/ole_articles.asp)

**Some practical approaches:**

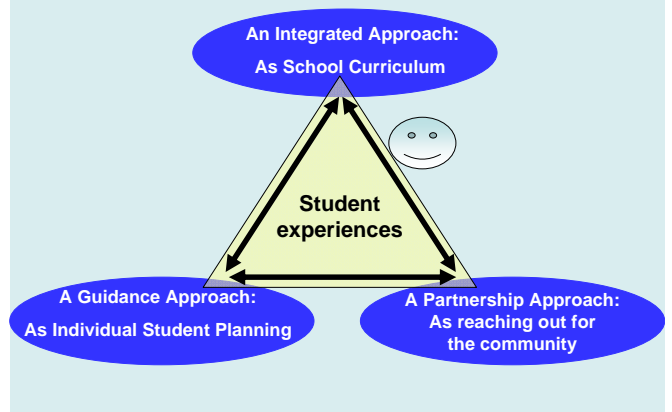


**Example Two**

**Christian Alliance  
Cheng Wing Gee College**



**Some practical approaches:**



**「與工作有關的經驗」：邁向終身學習**

● 介紹 ● 學習內容 ● 活動策略 ● 推行建議 ● 評估策略 ● 學校支援 ● 特色與挑戰 ● 總結計劃

**學校名稱** Christian Alliance Cheng Wing Gee College 聯璧之中學

Overall aims: To motivate students to do better at schoolwork through  
1. an early development of career planning  
2. a deeper understanding of the connection between academics and careers

Characteristics: A school-based CRE curriculum characterized by vertical and horizontal organization that is designed to develop students systematically

Details:

The school-based CRE Curriculum	School sharing (PPT)
Teacher's reflection on learning in CRE	Students' reflection on learning in CRE
Students' reflection on learning in CRE (Maze)	Parents' notes about CRE
Extract from school newsletter about CRE	News featuring CRE in the school

**Christian Alliance Cheng Wing Gee College  
Teacher's reflection**

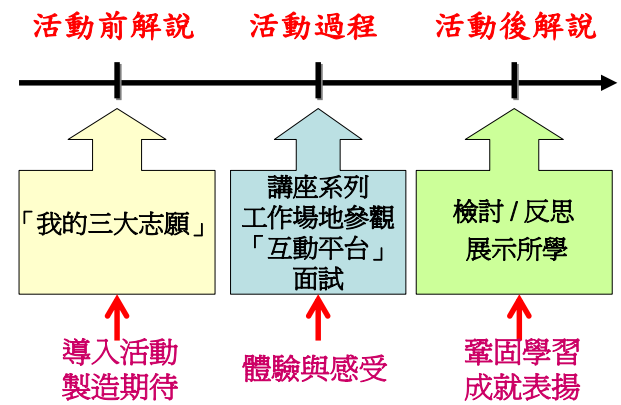
Organising CRE programme is time and effort demanding, yet our students surely deserve it! There is absolutely nothing to match the reward of seeing a balanced student leaving our classroom with a positive attitude to his future and armed with a comfortable awareness of himself and his own skills and capabilities.

Example Three

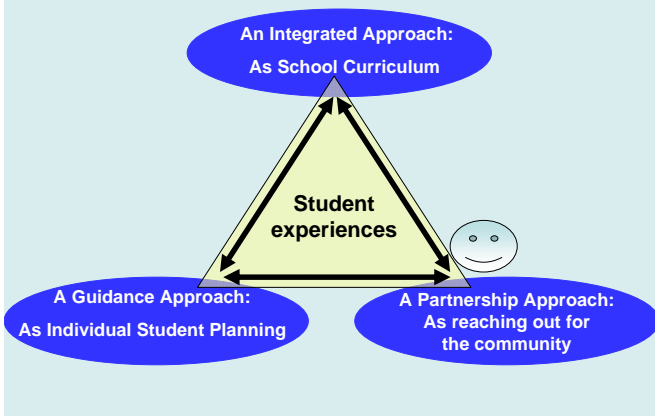
## 天主教新民書院

- 活動名稱/主題：「新民才俊計劃」
- 活動特色：積極發展與**校友**的網絡，作為「與工作有關的經驗」的發展平台，延續學校現有的做法和文化。
- 活動目標：
  1. 增加學生對工作世界的認識和理解
  2. 協助學生認識各行各業所需的工作就業能力，促進學生思考對未來工作的抱負，為將來發展作好準備

## 「新民才俊計劃」



### Some practical approaches:



## 天主教新民書院 校長的聲音

我們推動富「人情味」、愛學生的學校文化是發展與校友的有效網絡的成功關鍵。有質素的「與工作有關的經驗」才會使學生願意成為將來回饋母校的校友。

This is a screenshot of the school's website page for the 'New Generation Talents Plan'. The page title is 「與工作有關的經驗」：邁向終身學習 (Work-related experience: Towards lifelong learning). The page lists various schools participating in the program, including 天主教新民書院 (Catholic New Generation Talents Plan). A red circle highlights the text: 與工作有關的經驗，一把鑰匙「與工作有關的經驗」，延續學校現有的做法和文化。

Example Four

This is a screenshot of the school's website page for the 'New Generation Talents Plan'. The page title is 「與工作有關的經驗」：邁向終身學習 (Work-related experience: Towards lifelong learning). A red stamp with the text '前程教育' (Career Education) is overlaid on the page. The page lists various schools participating in the program, including 天主教新民書院 (Catholic New Generation Talents Plan).

# OLE Activity Databank

“Other Learning Experiences: What is it about?”  
 (“其他學習經歷” - 指南針)  
[http://www.edb.gov.hk/cd/ole/whats\\_it\\_about/](http://www.edb.gov.hk/cd/ole/whats_it_about/)



“Other Learning Experiences: A Journey towards Whole Person Development”  
 (Parent Education Resource) DVD  
 全人發展之路 - “其他學習經歷”  
[http://www.edb.gov.hk/cd/OLE/ole\\_dvd/](http://www.edb.gov.hk/cd/OLE/ole_dvd/)



## OLE and SLP details (including relevant examples) in the Senior Secondary Curriculum Guide (SSCG) Booklets 5A and 5B

[http://cd1.edb.hkedcity.net/cd/cns/sscg\\_web/pdf/index.html](http://cd1.edb.hkedcity.net/cd/cns/sscg_web/pdf/index.html)

